

Leftys
Rock

Reading Log

Leftys
Rock

On Tuesday is International Left-handers Day.
Give a "Lefty high five or a hug this week."

Name: _____ Week of: August 12 to August 16

Monday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word. Examples of a suffix: -s, -ing, -er, -est, -ful, -less, -y, -ly (boxes, thinking, write, grades) Examples of a prefix: un-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, circle, unsafe, rewrite) Prefix or Suffix _____ Prefix or Suffix _____
Tuesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Write the meaning of the root word for each prefix or suffix. Example: The meaning of the root word for untie is tie. Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____
Wednesday	Title of Book: _____ Minutes Read: _____	Name and describe one character in your book.
Thursday	Title of Book: _____ Minutes Read: _____	Write two adjectives to describe this book. Remember adjectives describe nouns. Examples of adjectives: boring, fun, long, short, funny, sad.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave a lefty a high five or hug. (optional) Parent's Signature: _____



Reading Log



On Wednesday is Senior Citizen Day. Give a hug to one this week.

Name: _____

Week of: August 19 to August 23

Monday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word. Examples of a suffix: -s, -ing, -er, -est, -ful, -less, -y, -ly (boxes, thinking, write, colder) Examples of a prefix: un-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, circle, unsafe, rewrite) _____ Prefix or Suffix _____ Prefix or Suffix _____ Prefix or Suffix
Tuesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Write the meaning of the root word for each prefix or suffix. Example: The meaning of the root word for untie is tie. Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____
Wednesday	Title of Book: _____ Minutes Read: _____	Use 3 adjectives to describe a location or place in your book.
Thursday	Title of Book: _____ Minutes Read: _____	Write two adjectives to describe a character in the book. Remember adjectives describe nouns. Examples of adjectives: boring, fun, long, short, funny, sad.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave hug to senior citizen. (optional) Parent's Signature: _____

Educational Resources

Reading Log

Banana Lover's Day is on Tuesday: Eat one this week!

Name: _____ Week of: August 26 to August 30

Monday	Title of Book: _____ Minutes Read: _____	Write five nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things. _____ _____ _____ _____ _____
Tuesday	Title of Book: _____ Minutes Read: _____	Order the events that happened in your book. Event 1: _____ Event 2: _____ Event 3: _____
Wednesday	Title of Book: _____ Minutes Read: _____	Use 3 adjectives to describe a location or place in your book. _____ _____ _____
Thursday	Title of Book: _____ Minutes Read: _____	List two nouns. One that is natural and one that is man made. Example: Bridge is man-made, Tree is natural Natural _____ Man-Made _____
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Ate a banana this week. (optional) Parent's Signature: _____

Reading Log

Monday was Labor Day: Help your parents with their chores.

Name: _____

Week of: September 2 to September 6

<p>Monday</p>	<p>Labor Day</p>	<p>Take the Day Off</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write five nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things.</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define 1 word that you read and don't know the definition of.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three proper nouns. Remember proper nouns are capitalized and are the names of people, places, books, and movies.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Helped a parent/sibling do chores. (optional)</p> <p>Parent's Signature: _____</p>

Reading Log

On Wednesday is Remember 9-11 Day: Talk to your parents about the events that happened on 9-11-2001..

Name: _____ Week of: September 9 to September 13

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any paragraph that you read. Count how many of each of these letters: "B", "A" "P" are found in the paragraph. Create a bar graph that represents the quantity of each letter found. Quantity means, how many.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things.</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define 1 word that you read and don't know the definition of.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three proper nouns. Remember proper nouns are capitalized and are the names of people, places, books, and movies.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Talked with a parent about 9-11. (optional)</p> <p>Parent's Signature: _____</p>



Name: _____ Week of: September 16 to September 20

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any paragraph that you read. Count how many of each of these letters: "T", "A", "Y" are found in the paragraph. Create a tally chart that represents the quantity of each letter found. Quantity means, how many.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define 1 word that you read and don't know the definition of.</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three nouns that are plural from your book. Remember plural nouns are people, places, or things that are more than one. Examples: Dogs, Countries, Canadians</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Did a good deed this week. (optional)</p> <p>Parent's Signature: _____</p>

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Reading Log

Thursday is National Pancake Day. Help make pancakes for your family.

Name: _____

Week of: September 23 to September 27

Monday	Title of Book: _____ Minutes Read: _____	Name a character and at least one feeling he has had during the book. Remember feelings are represented by words like: sad, angry, happy, and excited. EducationalResource.org
Tuesday	Title of Book: _____ Minutes Read: _____	Write three words in your book that are past tense verbs. If your book doesn't contain any past tense verbs, change three present tense verbs into past tense verbs. Examples of past tense verbs: ate, set, baked.
Wednesday	Title of Book: _____ Minutes Read: _____	Define a word that you read and don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write three nouns that are plural from your book. Remember plural nouns are people, places, or things that are more than one. Examples: Dogs, Countries, Canadians
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped make pancakes. (optional) Parent's Signature: _____

Reading Log

Friday is National Taco Day. Make or eat some tacos this week.

Name: _____ Week of: September 30 to October 4

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three adjectives to describe a character in your book. Remember an adjective describes a noun.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word.</p> <p>Examples of suffix: -s, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, thinking, writer, coldest)</p> <p>Examples of prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive bicycle, unsafe, rewrite)</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things.</p> <p>_____ Living or Nonliving</p> <p>_____ Living or Nonliving</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three spatial prepositions found in your book. Remember a spatial preposition is a word that describes the position of an object in relation to another object. Examples: against, above, across, near, outside.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Made or ate some tacos. (optional)</p> <p>Parent's Signature: _____</p>

Reading Log

Wednesday is Stop Bullying Day. Have a conversation with a parent about the problem about bullying.

Name: _____ Week of: October 7 to October 11

Monday	Title of Book: _____ Minutes Read: _____	Write three pronouns that you read in your book. Remember a pronoun takes the place of a noun. Example: he, she, it, them
Tuesday	Title of Book: _____ Minutes Read: _____	Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dad's bone, Fish's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.
Wednesday	Title of Book: _____ Minutes Read: _____	Write a complete sentence to describe a character in your book.
Thursday	Title of Book: _____ Minutes Read: _____	Would you recommend this book to a friend? Write a reason why in the space below.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Discussed bullying with a parent. (optional) Parent's Signature: _____

Reading Log

Wednesday is National Dictionary Day: Ask a parent for a funny word you don't know and then look it up in the dictionary.

Name: _____

Week of: October 14 to October 18

Monday	Title of Book: _____ Minutes Read: _____	Write a couple of sentences paraphrasing a part of the story. Remember that paraphrasing is retelling of what you have read.
Tuesday	Title of Book: _____ Minutes Read: _____	Write a noun of a living organism from your book. Write whether it is a producer, consumer, or decomposer. Remember producers are organisms like plants, consumers eat producers, and decomposers are organisms like fungi and bacteria.
Wednesday	Title of Book: _____ Minutes Read: _____	Define the word that you do not know the definition of.
Thursday	Fall Break	
Friday	A Day to Relax	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Looked up funny word for a parent. (optional) What word did you look up? _____ Parent's Signature: _____



Reading Log

Tuesday is Smart is Cool Day. Share an intelligent fact with a parent or a sibling. Something they might not know.



Name: _____

Week of: October 21 to October 25

Monday	Title of Book: _____ Minutes Read: _____	Write what you think the point of your story is.
Tuesday	Title of Book: _____ Minutes Read: _____	Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.
Wednesday	Title of Book: _____ Minutes Read: _____	Find a 7 letter word, memorize its spelling and then spell it out for a parent.
Thursday	Title of Book: _____ Minutes Read: _____	Find a 6 letter word, memorize its spelling and then spell it out for a parent.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Shared a cool fact with a parent. (optional) What fact did you share? _____ Parent's Signature: _____


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Reading Log

Thursday is Halloween. Tell a spooky story to your parents.



Name: _____ Week of: October 28 to November 1

Monday	Title of Book: _____ Minutes Read: _____	Describe a place that your character visits in your book.
Tuesday	Title of Book: _____ Minutes Read: _____	Write one fact from your story. Turn that fact into an opinion. Example... Fact--The sky looks blue. Opinion--The sky is the prettiest blue I have ever seen.
Wednesday	 Take the Day Off	
Thursday	Title of Book: _____ Minutes Read: _____	Find a 6 letter word, memorize its spelling and then spell it out for a parent.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Told a spooky story. (optional) Parent's Signature: _____

Reading Log

Wednesday is National Nachos Day. Help make nachos for dinner this week.

Name: _____ Week of: November 4 to November 8

Monday	Title of Book: _____ Minutes Read: _____	What was the conclusion of the book? If you are not done reading it, write a guess as to how the book might end.
Tuesday	Title of Book: _____ Minutes Read: _____	What is your opinion about the book you are reading? Remember, opinions are based on your own feelings.
Wednesday	Title of Book: _____ Minutes Read: _____	Define a word that you don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write a couple of sentences paraphrasing a part of the story. Remember that paraphrasing is a retelling of what you have read in your own words.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped make nachos. (optional) Parent's Signature: _____

Reading Log

Monday is Veterans Day. Have a parent share a veteran's story of overcoming obstacles.

Name: _____ Week of: November 11 to November 15

<p>Monday</p>	<h2>Veterans</h2>	
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 words that you read that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word.</p> <p>Examples of a suffix: -s, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, thinking, writer, coldest)</p> <p>Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, bicycle, unsafe, rewrite)</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Would you recommend this book to a friend? Write a reason why in the space below.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three nouns that are plural from your book. Remember plural nouns are people, places, or things that are more than one. Examples: Dogs, Countries, Canadians</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday</p> <p><input type="checkbox"/> Listened to a veteran story. (optional)</p> <p>Parent's Signature: _____</p>



Reading Log

On Sunday is the National Hiking Day. Take a hike with a family member sometime this week.

Name: _____

Week of: November 19 to November 23

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find a 5 letter word, memorize its spelling and then spell it out for a parent.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find a 6 letter word, memorize its spelling and then spell it out for a parent.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>What is the main idea of your book? Remember, the main idea is the central point the author is trying to make or share with the reader.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two plural nouns from your book. Remember a noun is a person, place, or thing.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Went on a hike. (optional)</p> <p>Where did you go hiking? _____</p> <p>Parent's Signature: _____</p>



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Reading Log

Thursday is Thanksgiving. Tell your parents "Thank you" and give them a hug.

Name: _____

Week of: November 25 to November 29

Monday	Title of Book: _____ Minutes Read: _____	Pick any paragraph in your book and create a bar chart based on the letters, "T", "H", "A", "N", "K", "S". Remember to create a bar graph all you need to do is count the number of each letter.
Tuesday	Title of Book: _____ Minutes Read: _____	Describe the setting of one part of the book that you are reading.
Wednesday		Thanksgiving
Thursday		Break
Friday	Smell the Food!!	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Said "Thank you" to a parent and gave them a hug. (optional) Parent's Signature: _____



Name: _____

Week of: December 2 to December 6

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>What was the moral of the story that you read?</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 2 words from your book that have only one syllable. Remember each syllable will have its own vowel sound. Example: Dog, A, Rat, Mat</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three adjective words found in what you read today. Remember, adjectives describe nouns (people, places, or things).</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Name a character and at least one feeling he has had during the book. Remember feelings are represented by words like: sad, angry, happy, and excited.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave a gift of service.(optional)</p> <p>Parent's Signature: _____</p>

Reading Log

On Wednesday is Gingerbread House Day. Make a gingerbread house with the family this week.

Name: _____ Week of: December 9 to December 13

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 words from your book that have only one syllable. Remember each syllable will have its own vowel sound. Example: Dog, A, Rat, Mat</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 2 words from your book that have two syllables. Remember each syllable will have its own vowel sound. Example: Doctor, Mountain, Candy</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 2 words from your book that have ending rhyme sounds. Examples: Cat and Mat, Thump and Rump</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 words from your reading that are proper nouns. Remember, proper nouns are names of people, places, or things. Examples: Mr. Weir, Arizona, United States</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped make a gingerbread house. (optional) Parent's Signature: _____</p>



Reading Log

Today is National Ice Cream Day. Eat some ice cream with your family.

Name: _____ Week of: December 16 to December 19

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write a complete sentence about 1 thing you will do with your family during Winter Break.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write a complete sentence about 1 family tradition that your family has during Winter Break.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write at least one complete sentence of the most favorite thing you have done in class so far this year.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>What is your favorite Christmas movie?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p> <p>Happy Holidays!!</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Ate ice cream with your family. (optional)</p> <p>Parent's Signature: _____</p> <p>Winter Break starts 12/24. Students will return Monday 1/7/19.</p>

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Reading Log

On Thursday is National Static Electricity Day. Demonstrate static electricity for a family member any way you can.

Name: _____ Week of: January 6 to January 10

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write a choice that a character in your book had to make. Explain if you would make the same choice or a different choice.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 adverbs found in your book. If you can't find enough adverbs, create 3 adverb for verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, noisily.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any verb from your book and create a new sentence with it.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy one sentence from your book that contains a pronoun in it. Remember a pronoun is a replacement for a noun. Examples of pronouns are: I, you, we, they, them, she, it, he</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Demonstrated static electricity. (optional)</p> <p>How did you demonstrate static electricity? _____</p> <p>Parent's Signature: _____</p>

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Reading Log

Friday is Kid Inventors Day. With some help, research a kid inventor and find out what he/she invented.

Name: _____

Week of: January 13 to January 17

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 adjectives that describe the character in the book you are reading. Remember an adjective describes a noun (person, place, or thing).</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 verbs from your book and make them past tense. Example: Run - Ran, Jump - Jumped Remember a verb is an action word.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick 3 verbs from your book and change them to show future events. Example: "I walk home." becomes "I will walk home." I talk - I will talk.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy one sentence from your book and circle the verb and underline the noun.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Investigated a child inventor. (optional)</p> <p>Parent's Signature: _____</p>

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Reading Log



On Thursday is National Compliment Day.
Give a compliment to everybody in your family this week.

Name: _____ Week of: January 20 to January 24

Monday	Civil	
Tuesday	Title of Book: _____ Minutes Read: _____	Writers try to _____ the emotion of the reader. What is one emotion you felt when reading the book? Examples of emotions are: fear, anger, sadness, joy, disgust, surprise, trust
Wednesday	Title of Book: _____ Minutes Read: _____	Pick a verb from your book and change them to show past tenses. Example: "I walk home." becomes "I walked home." "I talk" becomes "I talked."
Thursday	Title of Book: _____ Minutes Read: _____	Copy one sentence from your book and circle the subject of that sentence.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave compliments to family members. (optional) Parent's Signature: _____

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Name: _____ Week of: January 27 to January 31

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any sentence that you read today and copy it in cursive format.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find three adjectives in your book and make them comparative. Remember comparative adjectives end in "er." Examples: faster, quicker, lighter, nicer, earlier</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find three adjectives in your book and make them superlative.. Remember superlative adjectives end in "est." Examples: fastest, quickest, lightest, nicest, earliest</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define a word from your book that is new to you.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked a parent about Freedom.(optional)</p> <p>Parent's Signature: _____</p>

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Reading Log

On Tuesday is Safer Internet Day. Ask your parents about being safe when using the internet.

Name: _____ Week of: February 3 to February 7

Monday	Title of Book: _____ Minutes Read: _____	Write the author's purpose for writing this story?
Tuesday	Title of Book: _____ Minutes Read: _____	List 3 words from your reading that are proper nouns. Remember, proper nouns are names of people, places, or things. Example: New York, Arizona, United States
Wednesday	Title of Book: _____ Minutes Read: _____	Write three pronouns that you read in your book. Remember a pronoun takes the place of a noun. Example: he, she, it, them
Thursday	Title of Book: _____ Minutes Read: _____	Name and describe one character in your book.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked a parent about Internet Safety. (optional) Parent's Signature: _____

Reading Log

This Friday is Valentine's Day.
Give a Valentine's card to somebody you love.

Name: _____ Week of: February 10 to February 14

Monday	Title of Book: _____ Minutes Read: _____	What is the point of view in this book? Remember that points of view are first person, second person, and third person.
Tuesday	Title of Book: _____ Minutes Read: _____	What is your opinion about the book?
Wednesday	Title of Book: _____ Minutes Read: _____	What is the author's purpose for writing this book?
Thursday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave a Valentine Card to somebody. (optional) Parent's Signature: _____
Friday		School

Reading Log

Monday was Presidents Day. Ask your parents who their favorite president is and why.

Name: _____ Week of: February 17 to February 21

<p>Monday</p>	<h2>Presidents</h2>	
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 adverbs found in your book. If you can't find enough adverbs, create a few adverbs or verbs in your book. Remember adverbs modify verbs and may end in "ly". Example: quickly, quietly, noisily.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 words from the book you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word.</p> <p>Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (play, thinking, writer, coldest)</p> <p>Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, bicycle, unsafe, rewrite)</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy one sentence from your book and circle the subject of that sentence.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Asked about a parent's favorite president. (optional)</p> <p>Who was your parent's favorite president? _____</p> <p>Parent's Signature: _____</p>



Name: _____

Week of: February 24 to February 28

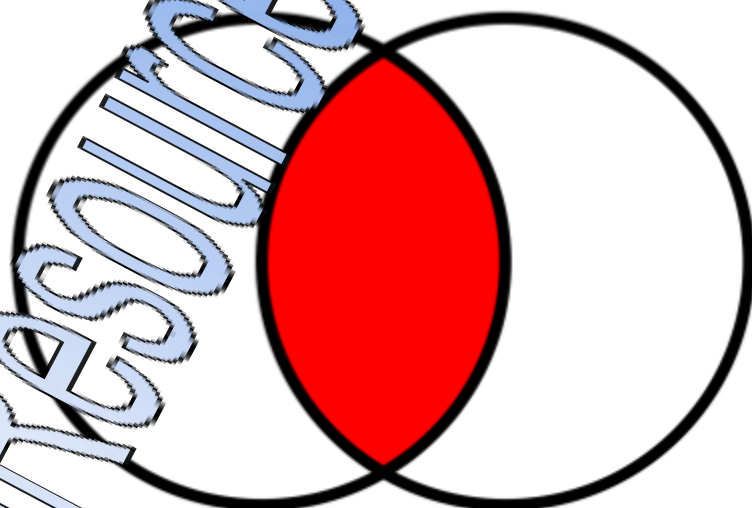
<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two plural nouns from your book. Remember a noun is a person, place, or thing.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 2 verbs from your book and make them past tense. Example: Run - Ran, Jump - Jumped Remember a verb is an action word.</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick 3 verbs from your book and change them to show past events. Example: "I walk home." becomes "I walked home." I talk - I talked.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Told a fairytale. (optional)</p> <p>What fairytale did you tell? _____</p> <p>Parent's Signature: _____</p>



On Tuesday is The National Anthem Day. Learn the National Anthem and Sing it to the class.

Reading Log

Name: _____ Week of: March 2 to March 6

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Name a technology device from your book and tell how it has helped or hurt one of the book's characters.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Use this Venn Diagram to compare and contrast an event that happened in your book.</p> 
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>What is the main idea of this book?</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Learned and Sang the National Anthem. (optional)</p> <p>Parent's Signature: _____</p>
<p>Friday</p>	<p>Spring</p>	<p>Break</p>

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Wednesday is National Awkward Moments Day. Have your parents share one of their most awkward moments with you.

Reading Log



Name: _____ Week of: March 16 to March 19

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>How did the author try to get you "hooked" onto the story?</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find three adjectives in your book and make them comparative. Remember comparative adjectives end in "er." Examples: faster, quicker, lighter, nicer, earlier</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find three adjectives in your book and make them superlative.. Remember superlative adjectives end in "est." Examples: fastest, quickest, lightest, nicest, earliest</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy any sentence from your book, writing it in cursive.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked for an awkward moment to be shared. (optional)</p> <p>Parent's Signature: _____</p>

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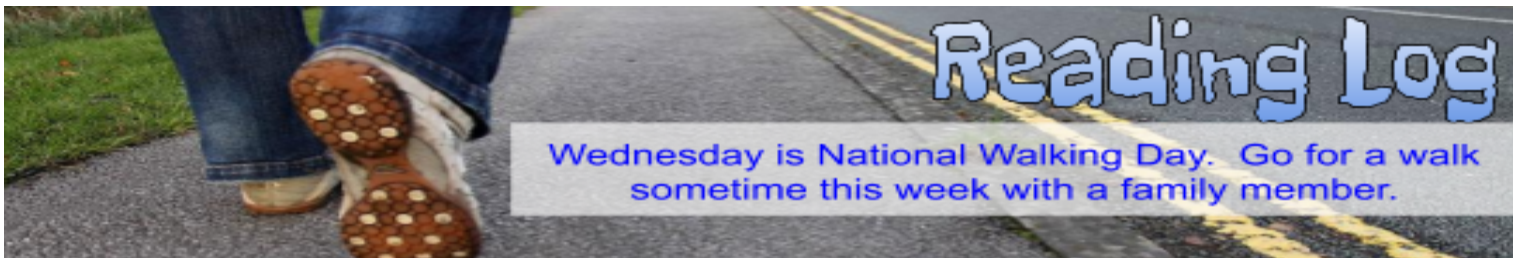
Reading Log

National Chip Dip Day:
On Wednesday bring your favorite chips and dip to share with the class.

Name: _____

Week of: March 23 to March 27

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: King's throne, Peter's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 words that you read that have either a prefix or a suffix. Write the meaning of the root word for each prefix or suffix. Example: The meaning of the root word for untie is tie.</p> <p>Prefix or suffix _____ Root word _____</p> <p>Prefix or suffix _____ Root word _____</p> <p>Prefix or suffix _____ Root word _____</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define 1 word that you read and don't know the definition of.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 nouns found in your book. Remember nouns are people, places or things.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Brought Chips and Dip to class (optional)</p> <p>Parent's Signature: _____</p>



Wednesday is National Walking Day. Go for a walk sometime this week with a family member.

Name: _____ Week of: March 30 to April 3

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three pronouns that you read in your book. Remember a pronoun takes the place of a noun. Example: he, she, it, them</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two adjectives to describe this book. Remember adjectives describe nouns. Examples of adjectives: boring, fun, long, short, funny, sad.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Name a character and write three adjectives that describe him, her or it. Remember an adjective describes a noun.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Went for a walk with a family member. (optional) Parent's Signature: _____</p>

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Reading Log

This whole week is National Library Week. Visit your public library.

Name: _____ Week of: April 6 to April 10

Monday	Title of Book: _____ Minutes Read: _____	In your own words rewrite an event that happened in your book.
Tuesday	Title of Book: _____ Minutes Read: _____	List 3 adverbs found in your book. If you can't find enough adverbs, create an adverb or verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, noisily.
Wednesday	Title of Book: _____ Minutes Read: _____	Pick 3 verbs from your book and change them to show future events. Example: "I walk home." becomes "I will walk home." I talk - I will talk.
Thursday	Title of Book: _____ Minutes Read: _____	Write three words in your book that are past tense verbs. If your book doesn't contain any past tense verbs, change three present tense verbs into past tense verbs. Examples of past tense verbs: ate, sat, baked.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Visited the public library. (optional) Parent's Signature: _____

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Name: _____ Week of: April 13 to April 17

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy one sentence from your book and circle the subject of that sentence.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find three adjectives in your book and make them comparative. Remember comparative adjectives end in "er." Examples: faster, quieter, smoother, nicer, earlier</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find three adjectives in your book and make them superlative. Remember superlative adjectives end in "est." Examples: fastest, quickest, lightest, nicest, earliest</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write one word that is capitalized and state why it is capitalized. Example: First word of sentence, a proper noun</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave somebody a high five. (optional)</p> <p>Parent's Signature: _____</p>



Reading Log

Thursday is National Earth Day. Pick up a small bag of garbage around your neighborhood.

Name: _____ Week of: April 20 to April 24

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's legs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word.</p> <p>Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (books, thinking, writer, coldest)</p> <p>Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inappropriate, bicycle, unsafe, rewrite)</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define 1 word that you read and don't know the definition of.</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write a complete sentence, describe a character in your book.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Picked up a bag of garbage around the neighborhood. (optional)</p> <p>Parent's Signature: _____</p>

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Reading Log



Friday is National Principals Day.
Make a thank you card for Mr. Owens

Name: _____

Week of: April 27 to May 1

Monday	Title of Book: _____ Minutes Read: _____	Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.
Tuesday	Title of Book: _____ Minutes Read: _____	Copy 1 sentence from your book in cursive.
Wednesday	Title of Book: _____ Minutes Read: _____	What is the main idea of this book?
Thursday	Title of Book: _____ Minutes Read: _____	List 3 adverbs found in your book. If you can't find enough adverbs, create an adverb for verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, noisily.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Made a card for Mr. Owens. (optional) Parent's Signature: _____

Watermark: EducationalResource.org

Reading Log

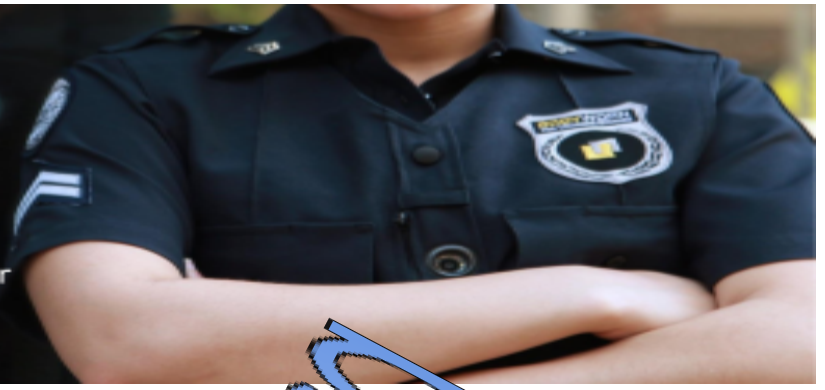
On Friday is National Clean Your Room Day. Clean up your bedroom this week.

Name: _____ Week of: May 4 to May 8

Monday	Title of Book: _____ Minutes Read: _____	Write three spatial prepositions found in your book. Remember a spatial preposition is a word that describes the position of an object in relation to another object. Examples: against, above, across, near, outside.
Tuesday	Title of Book: _____ Minutes Read: _____	Write three proper nouns. Remember proper nouns are capitalized and are the names of people, places, books, and movies.
Wednesday	Title of Book: _____ Minutes Read: _____	Write three plural nouns from your book. Remember a noun is a person, place, or thing.
Thursday	Title of Book: _____ Minutes Read: _____	Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Cleaned his/her bedroom this week.(optional) Parent's Signature: _____

Reading Log

On Wednesday is Peace Officers Memorial Day. Help your parents send a shout-out to Police Officers or say thank you to one this week. #PeaceOfficersMemorialDay



Name: _____ Week of: May 11 to May 15

Monday	Title of Book: _____ Minutes Read: _____	Find a 5 letter word, memorize its spelling, and then spell it out for a parent. .
Tuesday	Title of Book: _____ Minutes Read: _____	What is your opinion about the book you are reading? Remember, opinions are based on your own feelings.
Wednesday	Title of Book: _____ Minutes Read: _____	List 2 words from your book that have ending rhyme sounds. Examples: Cat and Mat, Thump and Rump
Thursday	Title of Book: _____ Minutes Read: _____	Pick any verb from your book and create a new sentence with it.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Sent a shout out to a Police Officer. (optional) Parent's Signature: _____

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Reading Log

This is the last week of school.
Tell your parents "Thank you" for helping you through this year.

Name: _____ Week of: May 18 to May 22

Monday	Title of Book: _____ Minutes Read: _____	Describe what you are going to do this summer.
Tuesday	Title of Book: _____ Minutes Read: _____	Write what your favorite activity was this year.
Wednesday	Title of Book: _____ Minutes Read: _____	What was your favorite thing you did during this whole year in your class?
Thursday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Told his/her parents thanks for all their help this year.. (optional) Parent's Signature: _____
Friday	Last Day	Of School