

Teacher Notes, Suggestions, and Method to Madness

Method to Madness

- My idea behind this type of reading log is three fold.
 - 1. Keep track of the books that students are reading and the time they are reading each day.
 - 2. Practice a skill based on reading, writing, and science standards as well as return to previous standards to add more practice.
 - 3. To give students an opportunity to interact more with their parents and siblings, through instilling a little more patriotism, awareness of national events and ideas, and learn a little bit of charity and acts of kindness to others.
- At the top of each week's reading log is an event that is going on throughout the country. As part of my rewards system, I pass out tokens. Students will get an extra token if parents check and sign that their students performed each action suggested. This is an option and not required.
 - List of acts throughout the year that students can participate in.



View meteor shower	Hug a senior citizen	Eat a banana
Help parents do chores	Talk about 9-11	Do a good deed
Make pancakes	Make and eat tacos	Talk about bullying
Look up a funny word in dictionary	Share an intelligent fact	Tell a spooky story
Ask parents to vote	Listen to a veteran's story	Tell parents thanks and give them a hug
Make french toast	Ask parents about Pearl Harbor	Make a gingerbread house
Ask parents about a forefather.	Demonstrate static electricity	Research a kid inventor
Give compliments to family members	Ask parents what freedom means	Ask parents about being safe on the internet
Give a Valentine card to a loved one	Ask parents who their favorite president is	Tell a fairy tale to family
Go 24 hours without using technology	Have parents share an awkward moment	Give a social media shoutout to Vietnam Vets
Go for a walk with family member	Visit the public library	Give somebody a high five
Pick up garbage around neighborhood	Make a card for their principal	Clean up their bedroom
Give a social media shout out to peace officers	Tell parents thanks for helping them this year.	

- Students get a token for completing each day of reading and another token for each week's worth of standards review completed.
- This reading log is completely customizable. All you need to do is change the dates if they don't align to your school weeks. You can also double click on any banner and edit them if there is an even you would like to change.
 - For sure don't forget to add the image of your own principal on the Principal Appreciation Day's banner.
 - You are also welcome to change the section that goes with the standards. Feel free to change what you need to, I just ask that you leave the footer alone.

Link will be shared with purchase.



Reading Log

Meteor Shower this week starting at midnight until dawn

Name: _____ Week of: August 13 to August 17

Monday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word. Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, thinking, writer, coldest) Examples of a prefix: in-, dis-, im-, under-, over-, pre-, non-, bi-, tri- (inactive bicycle, unsafe, rewrite) _____ Prefix or Suffix _____ Prefix or Suffix _____ Prefix or Suffix
Tuesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Write the meaning of the root word for each prefix or suffix. Example: The meaning of the root word for untie is tie. Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____
Wednesday	Title of Book: _____ Minutes Read: _____	Name and describe one character in your book.
Thursday	Title of Book: _____ Minutes Read: _____	Write two adjectives to describe this book. Remember adjectives describe nouns. Examples of adjectives: boring, fun, long, short, funny, sad.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Watched the meteor shower. (optional) Parent's Signature: _____

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Reading Log

On Tuesday is Senior Citizen Day. Give a hug to one this week.



Name: _____

Week of: August 20 to August 24

Monday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word. Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, thinking, water, contest) Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, bicycle, unsafe, rewrite) _____ Prefix or Suffix _____ Prefix or Suffix _____ Prefix or Suffix
Tuesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Write the meaning of the root word for each prefix or suffix. Example: The meaning of the root word for untie is tie. Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____
Wednesday	Title of Book: _____ Minutes Read: _____	Use 3 adjectives to describe a location or place in your book.
Thursday	Title of Book: _____ Minutes Read: _____	Write two adjectives to describe a character in the book. Remember adjectives describe nouns. Examples of adjectives: boring, fun, long, short, funny, sad.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave hug to senior citizen. (optional) Parent's Signature: _____

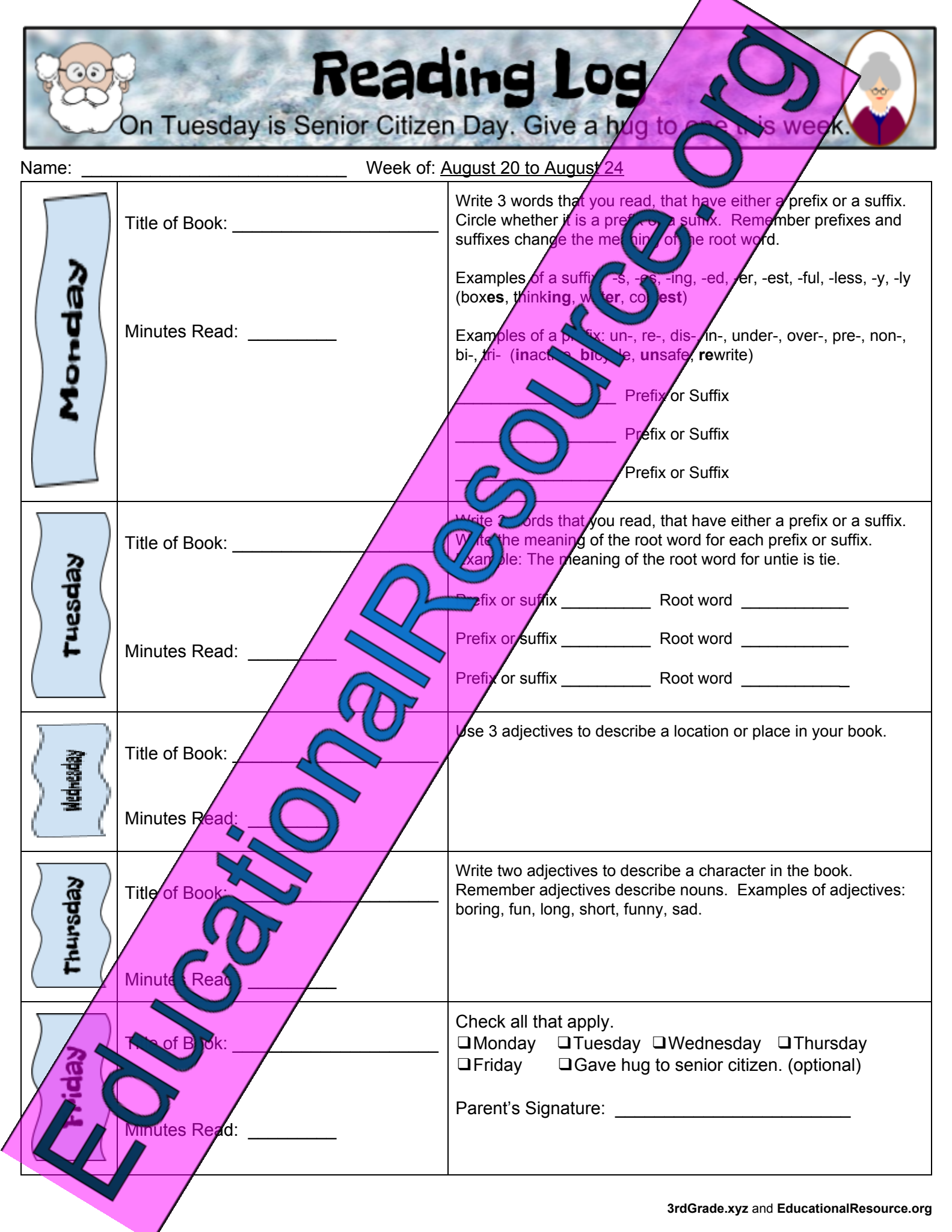
Monday

Tuesday

Wednesday

Thursday

Friday



Reading Log

Banana Lover's Day on Monday: Eat one

Name: _____ Week of: August 27 to August 31

Monday	Title of Book: _____ Minutes Read: _____	Write five nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things. _____ Living / Nonliving _____ Living or Nonliving _____ Living or Nonliving _____ Living or Nonliving _____ Living or Nonliving
Tuesday	Title of Book: _____ Minutes Read: _____	Order three events that happened in your book. Event 1: _____ Event 2: _____ Event 3: _____
Wednesday	Title of Book: _____ Minutes Read: _____	Use 3 adjectives to describe a location or place in your book. _____ _____ _____
Thursday	Title of Book: _____ Minutes Read: _____	List two nouns. One that is natural and one that is man made. Example: Bridge is man-made, Tree is natural Natural _____ Man-Made _____
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Ate a banana this week. (optional) Parent's Signature: _____

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Reading Log

Monday was Labor Day: Help your parents with the chores

Name: _____

Week of: September 3 to September 7

Monday	Labor Day	Take the Day Off
Tuesday	Title of Book: _____ Minutes Read: _____	Write five nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things. _____ Living or Nonliving _____ Living or Nonliving _____ Living or Nonliving _____ Living or Nonliving _____ Living or Nonliving
Wednesday	Title of Book: _____ Minutes Read: _____	Define 1 word that you read and don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write three proper nouns. Remember proper nouns are capitalized and are the names of people, places, books, and movies.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped a parent/sibling do chores. (optional) Parent's Signature: _____

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Reading Log

On Tuesday is Remember 9-11 Day: Talk to your parents about 9-11.

Name: _____

Week of: September 10 to September 14

Monday	Title of Book: _____ Minutes Read: _____	Pick any paragraph that you read. Count how many of each of these letters: "B", "A" "I" are found in the paragraph. Create a bar graph that represents the quantity of each letter found. Quantity means, how many.
Tuesday	Title of Book: _____ Minutes Read: _____	Write three nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things. _____ Living or Nonliving _____ Living or Nonliving _____ Living or Nonliving
Wednesday	Title of Book: _____ Minutes Read: _____	Define 1 word that you read and don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write three proper nouns. Remember proper nouns are capitalized and are the names of people, places, books, and movies.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Talked with a parent about 9-11. (optional) Parent's Signature: _____

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Reading Log

Monday is Citizenship Day: Do a good deed for a person or community.

Name: _____ Week of: September 17 to September 21

Monday	Title of Book: _____ Minutes Read: _____	Pick any paragraph that you read. Count how many of each of these letters: "T" "A" "Y" are found in the paragraph. Create a tally chart that represents the quantity of each letter found. Quantity means how many.
Tuesday	Title of Book: _____ Minutes Read: _____	Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.
Wednesday	Title of Book: _____ Minutes Read: _____	Define 1 word that you read and don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write three nouns that are plural from your book. Remember plural nouns are people, places, or things that are more than one. Examples: Dogs, Countries, Canadians
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Did a good deed this week. (optional) Parent's Signature: _____

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Reading Log

Wednesday is National Pancake Day. Help make pancakes for your family.

Name: _____ Week of: September 24 to September 28

Monday	Title of Book: _____ Minutes Read: _____	Name a character and at least one feeling he has had during the book. Remember feelings are represented by words like: sad, angry, happy, and excited.
Tuesday	Title of Book: _____ Minutes Read: _____	Write three words in your book that are past tense verbs. If your book doesn't contain any past tense verbs, change three present tense verbs into past tense verbs. Examples of past tense verbs: ate, sat, baked.
Wednesday	Title of Book: _____ Minutes Read: _____	Define 1 word that you read and don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write three nouns that are plural from your book. Remember plural nouns are people, places, or things that are more than one. Examples: Dogs, Countries, Canadians
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped make pancakes. (optional) Parent's Signature: _____

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Reading Log

Thursday is National Taco Day. Make or eat some tacos this week.

Name: _____ Week of: October 1 to October 5

Monday	Title of Book: _____ Minutes Read: _____	Write three adjectives to describe a character in your book. Remember an adjective describes a noun.
Tuesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word. Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, thinking, writer, coldest) Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, bicycle, unsafe, rewrite) _____ Prefix or Suffix _____ Prefix or Suffix _____ Prefix or Suffix
Wednesday	Title of Book: _____ Minutes Read: _____	Write two nouns and circle whether it is a living or nonliving thing. Remember that nouns are people, places, or things. _____ Living or Nonliving _____ Living or Nonliving
Thursday	Title of Book: _____ Minutes Read: _____	Write three spatial prepositions found in your book. Remember a spatial preposition is a word that describes the position of an object in relation to another object. Examples: against, above, across, near, outside.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Made or ate some tacos. (optional) Parent's Signature: _____

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Reading Log

Wednesday is Stop Bullying Day. Have a conversation with a parent about the problem about bullying.

Name: _____

Week of: October 8 to October 12

Monday	Title of Book: _____ Minutes Read: _____	Write three pronouns that you read in your book. Remember a pronoun takes the place of a noun. Example: he, she, it, them
Tuesday	Title of Book: _____ Minutes Read: _____	Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.
Wednesday	Title of Book: _____ Minutes Read: _____	Write a complete sentence to describe a character in your book.
Thursday	Title of Book: _____ Minutes Read: _____	Would you recommend this book to a friend? Write a reason why in the space below.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Discussed bullying with a parent. (optional) Parent's Signature: _____

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Reading Log

Tuesday is National Dictionary Day: Ask a parent for a funny word you don't know and then look it up in the dictionary.

Name: _____

Week of: October 15 to October 19

Monday	Title of Book: _____ Minutes Read: _____	Write a couple of sentences paraphrasing a part of the story. Remember that paraphrasing is a retelling of what you have read.
Tuesday	Title of Book: _____ Minutes Read: _____	Write a note of a living organism from your book. Write whether it is a producer, consumer or a decomposer. Remember producers are organisms like plants, consumers eat producers, and decomposers are critters like fungi and bacteria.
Wednesday	Title of Book: _____ Minutes Read: _____	Define one word that you do not know the definition of.
Thursday	Break	
Friday	Friday to Relax	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Looked up funny word for a parent. (optional) Parent's Signature: _____



Reading Log

Monday is Smart is Cool Day. Share an intelligent fact with a parent or a sibling. Something they might not know.



Name: _____

Week of: October 22 to October 26

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write what you think the <u>main</u> of your story is.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find a 5 letter word, memorize its spelling and then spell it out for a parent.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Find a 6 letter word, memorize its spelling and then spell it out for a parent.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Shared a cool fact with a parent. (optional)</p> <p>Parent's Signature: _____</p>

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Reading Log

Wednesday is Halloween. Tell a spooky story to your parents.

Name: _____

Week of: October 29 to November 2

Monday	Title of Book: _____ Minutes Read: _____	Describe a place that your character visits in your book.
Tuesday	Title of Book: _____ Minutes Read: _____	Write one fact from your story. Turn that fact into an opinion. Example... Fact--The sky looks blue. Opinion--The sky is the prettiest blue I have ever seen.
Wednesday	Title of Book: _____ Minutes Read: _____	Find a 5 letter word, memorize its spelling and then spell it out for a parent.
Thursday	Title of Book: _____ Minutes Read: _____	Find a 6 letter word, memorize its spelling and then spell it out for a parent.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Told a spooky story. (optional) Parent's Signature: _____

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Reading Log

Tuesday is Election Day. Ask a parent if they are going to vote.

Name: _____

Week of: November 5 to November 9

Monday	Title of Book: _____ Minutes Read: _____	What was the conclusion of the book? If you are not done reading it, write a guess as to how the book might end.
Tuesday	Title of Book: _____ Minutes Read: _____	What is your opinion about the book you are reading? Remember opinions are based on your own feelings.
Wednesday	Title of Book: _____ Minutes Read: _____	Define a word that you don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write a couple of sentences paraphrasing a part of the story. Remember that paraphrasing is a retelling of what you have read in your own words.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked parent about voting. (optional) Parent's Signature: _____

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Reading Log

Monday is Veterans Day. Have a parent share a veteran's story of overcoming obstacles.

Name: _____ Week of: November 12 to November 16

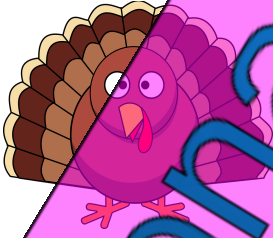
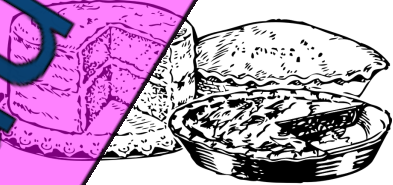
Monday	<h1>Veterans</h1>	
Tuesday	Title of Book: _____ Minutes Read: _____	<p>Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word.</p> <p>Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, walking, writer, coldest)</p> <p>Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, tri- (inactive, bicycle, unsafe, rewrite)</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p>
Wednesday	Title of Book: _____ Minutes Read: _____	Would you recommend this book to a friend? Write a reason why in the space below.
Thursday	Title of Book: _____ Minutes Read: _____	Write three nouns that are plural from your book. Remember plural nouns are people, places, or things that are more than one. Examples: Dogs, Countries, Canadians
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Listened to a veteran story. (optional)
Parent's Signature: _____		

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Reading Log

Thursday is Thanksgiving. Tell your parents "Thank you" and give them a hug.

Name: _____ Week of: November 19 to November 23

Monday	Title of Book: _____ Minutes Read: _____	Find a 5 letter word, memorize its spelling and then spell it out for a parent.
Tuesday	Title of Book: _____ Minutes Read: _____	Find a 6 letter word, memorize its spelling and then spell it out for a parent.
Wednesday		Thanksgiving
Thursday	Week	Smell the Food!!
Friday		Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Said "Thank you" to a parent and gave them a hug. (optional) Parent's Signature: _____

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Reading Log

Wednesday is National French Toast Day. Help make French toast.

Name: _____

Week of: November 26 to November 30

Monday	Title of Book: _____ Minutes Read: _____	How many pages did you read in 20 minutes?
Tuesday	Title of Book: _____ Minutes Read: _____	Describe the setting of one part of the book that you are reading.
Wednesday	Title of Book: _____ Minutes Read: _____	What was the moral of the story that you read?
Thursday	Title of Book: _____ Minutes Read: _____	Write two plural nouns from your book. Remember a noun is a person, place, or thing.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped make French Toast. (optional) Parent's Signature: _____

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On Friday is Pearl Harbor Remembrance Day. Ask your parents what was so important about Pearl Harbor.

Name: _____

Week of: December 3 to December 7

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any paragraph in your book and create a bar chart based on the letters, "P", "E", "A", "R", "L". Remember to create a bar graph all you need to do is count the total of each letter.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any paragraph in your book and create a tally chart based on the letters, "H", "A", "R", "B", "O"..</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three adjective words found in what you read today. Remember, adjectives describe nouns (people, places, or things).</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Name a character and at least one feeling he has had during the book. Remember feelings are represented by words like: sad, angry, happy, and excited.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Discussed Pearl Harbor with a parent. (optional) Parent's Signature: _____</p>

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Reading Log

On Wednesday is Gingerbread House Day. Make a gingerbread house with the family this week.

Name: _____ Week of: December 10 to December 14

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 words from your book that have only one syllable. Remember each syllable will have its own vowel sound. Example: Dog, A, Fat, Mat</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 2 words from your book that have two syllables. Remember each syllable will have its own vowel sound. Example: Doctor, Master, Carry</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 2 words from your book that have ending rhyme sounds. Examples: Cat and Mat, Thump and Rump</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 words from your reading that are proper nouns. Remember, proper nouns are names of people, places, or things. Example: Mr. Weir, Arizona, United States</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Helped make a gingerbread house. (optional)</p> <p>Parent's Signature: _____</p>



Reading Log

This Friday is Remembering your Forefathers Day.
Ask a family member about one of your forefathers.



Name: _____

Week of: December 17 to December 20

Monday	Title of Book: _____ Minutes Read: _____	Write a complete sentence about 1 thing you will do with your family during Winter Break.
Tuesday	Title of Book: _____ Minutes Read: _____	Write a complete sentence about 1 family tradition that your family has during Winter Break.
Wednesday	Title of Book: _____ Minutes Read: _____	Write at least one complete sentence of the most favorite thing you have done in class so far this year.
Thursday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked about a forefather. (optional) Parent's Signature: _____
Friday	<p style="text-align: center;">Winter</p> <p style="text-align: center;">Break Begins</p>	

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Reading Log

On Wednesday is National Static Electricity Day. Demonstrate static electricity for a family member any way you can.

Name: _____ Week of: January 7 to January 11

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write a choice that a character in your book had to make. Explain if you would make the same choice or a different choice.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 adverbs found in your book. If you can't find enough adverbs, create an adverb for verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, easily.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick any verb from your book and create a new sentence with it.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy one sentence from your book that contains a pronoun in it. Remember a pronoun is a replacement for a noun. Examples of pronouns are: I, you, we, they, them, she, it, he</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Demonstrated static electricity. (optional)</p> <p>Parent's Signature: _____</p>

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Reading Log

Thursday is Kid Inventors Day. With some help, research a kid inventor and find out what he/she invented.

Name: _____ Week of: January 14 to January 18

Monday	Title of Book: _____ Minutes Read: _____	List 3 adjectives that describe a character in the book you are reading. Remember an adjective describes a noun (person, place, or thing).
Tuesday	Title of Book: _____ Minutes Read: _____	List 3 verbs from your book and make them past tense. Example: Run - Ran, Jump - Jumped Remember a verb is an action word.
Wednesday	Title of Book: _____ Minutes Read: _____	Pick 3 verbs from your book and change them to show future events. Example: "I walk home." becomes "I will walk home." I talk - I will talk.
Thursday	Title of Book: _____ Minutes Read: _____	Copy one sentence from your book and circle the verb and underline the noun.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Investigated a child inventor. (optional) Parent's Signature: _____

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Reading Log

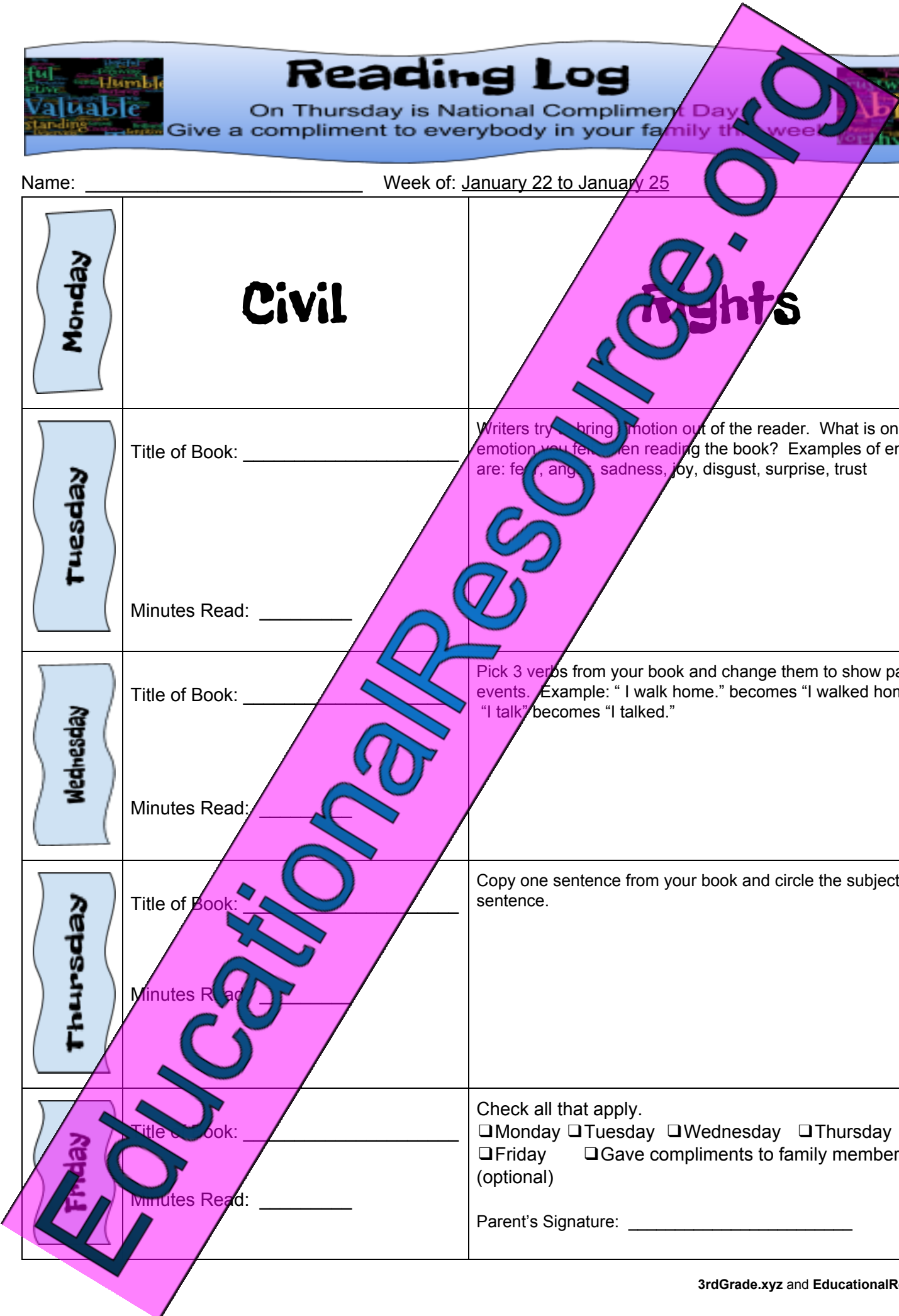
On Thursday is National Compliment Day. Give a compliment to everybody in your family this week!



Name: _____

Week of: January 22 to January 25

<p>Monday</p>	<p>Civil</p>	<p>rights</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Writers try to bring emotion out of the reader. What is one emotion you feel when reading the book? Examples of emotions are: fear, anger, sadness, joy, disgust, surprise, trust</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick 3 verbs from your book and change them to show past events. Example: "I walk home." becomes "I walked home." "I talk" becomes "I talked."</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Copy one sentence from your book and circle the subject of that sentence.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave compliments to family members. (optional) Parent's Signature: _____</p>





Name: _____ Week of: January 28 to February 1

Monday	Title of Book: _____ Minutes Read: _____	Pick any sentence that you read today and copy it in cursive format.
Tuesday	Title of Book: _____ Minutes Read: _____	Find three adjectives in your book and make them comparative. Remember comparative adjectives end in "er." Examples: faster, quicker, lighter, nicer, earlier
Wednesday	Title of Book: _____ Minutes Read: _____	Find three adjectives in your book and make them superlative.. Remember superlative adjectives end in "est." Examples: fastest, quickest, lightest, nicest, earliest
Thursday	Title of Book: _____ Minutes Read: _____	Define a word from your book that is new to you.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked a parent about Freedom.(optional) Parent's Signature: _____

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Reading Log

On Tuesday is Safer Internet Day. Ask your parents about being safe when using the internet.

Name: _____

Week of: February 4 to February 8

Monday	Title of Book: _____ Minutes Read: _____	Write the author's purpose for writing this story?
Tuesday	Title of Book: _____ Minutes Read: _____	List 3 words from your reading that are proper nouns. Remember, proper nouns are names of people, places, or things. Example: Mr. Weir, Arizona, United States
Wednesday	Title of Book: _____ Minutes Read: _____	Write three pronouns that you read in your book. Remember a pronoun takes the place of a noun. Example: he, she, it, them
Thursday	Title of Book: _____ Minutes Read: _____	Name and describe one character in your book.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked a parent about Internet Safety. (optional) Parent's Signature: _____

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Reading Log

This Thursday is Valentine's Day.
Give a Valentine's card to somebody you love.

Name: _____ Week of: February 11 to February 14

Monday	Title of Book: _____ Minutes Read: _____	What is the point of view in this book? Remember that points of view are first person, second person, and third person.
Tuesday	Title of Book: _____ Minutes Read: _____	What is your opinion about this book?
Wednesday	Title of Book: _____ Minutes Read: _____	What is the author's purpose for writing this book?
Thursday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave a Valentine Card to somebody. (optional) Parent's Signature: _____
Friday	No	School

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Reading Log

Monday was Presidents Day. Ask your parents who their favorite president is and why.

Name: _____ Week of: February 19 to February 22

Monday	<h2>Presidents</h2>	
Tuesday	Title of Book: _____ Minutes Read: _____	List 3 adverbs found in your book. If you can't find enough adverbs, create an adverb for verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, slowly.
Wednesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word. Examples of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (boxes, thinking, writer, coldest) Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, bicycle, unsafe, rewrite) _____ Prefix or Suffix _____ Prefix or Suffix _____ Prefix or Suffix
Thursday	Title of Book: _____ Minutes Read: _____	Copy one sentence from your book and circle the subject of that sentence.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked about a parent's favorite president. (optional) Parent's Signature: _____

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Name: _____ Week of: February 25 to March 1

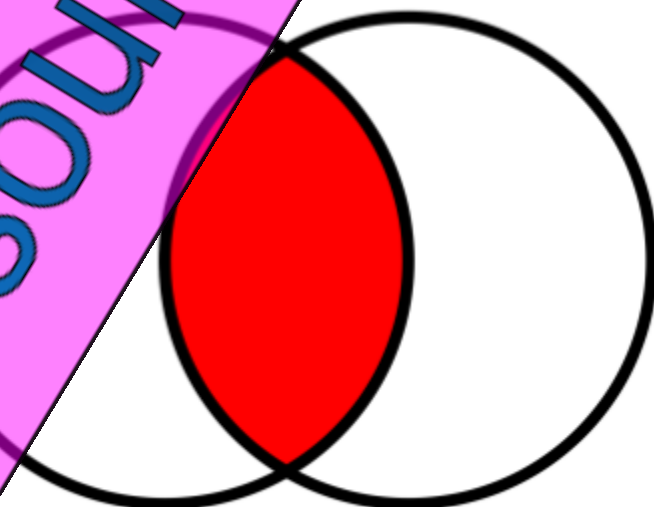
<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two plural nouns from your book. Remember a noun is a person, place, or thing.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>List 3 verbs from your book and make them past tense. Example: Run - Ran, Jump - Jumped Remember a verb is an action word.</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Pick 3 verbs from your book and change them to show past events. Example: "I walk home." becomes "I walked home." I talk - I talked.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Told a fairytale. (optional)</p> <p>Parent's Signature: _____</p>

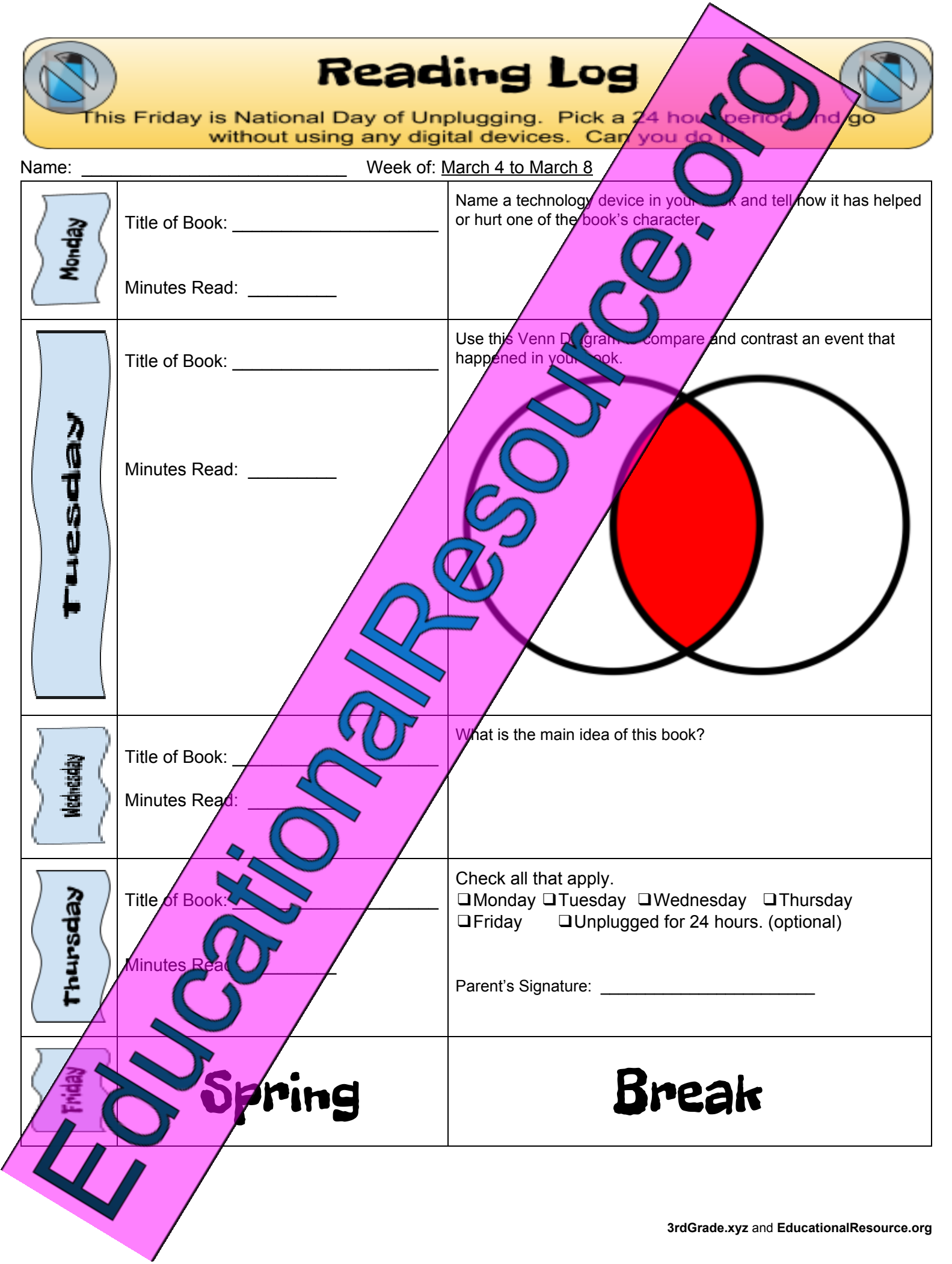
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Reading Log

This Friday is National Day of Unplugging. Pick a 24 hour period and go without using any digital devices. Can you do it?

Name: _____ Week of: March 4 to March 8

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Name a technology device in your book and tell how it has helped or hurt one of the book's character.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Use this Venn Diagram to compare and contrast an event that happened in your book.</p> 
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>What is the main idea of this book?</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Unplugged for 24 hours. (optional)</p> <p>Parent's Signature: _____</p>
<p>Friday</p>	<p>Spring Break</p>	





Monday is National Awkward Moments Day. Have your parents share one of their most awkward moments with you.

Reading



Name: _____ Week of: March 18 to March 22

Monday	Title of Book: _____ Minutes Read: _____	How did the author try to get you "hooked" onto the story?
Tuesday	Title of Book: _____ Minutes Read: _____	Find three adjectives in your book and make them comparative. Remember comparative adjectives end in "er." Examples: faster, quicker, lighter, nicer, earlier
Wednesday	Title of Book: _____ Minutes Read: _____	Find three adjectives in your book and make them superlative.. Remember superlative adjectives end in "est." Examples: fastest, quickest, lightest, nicest, earliest
Thursday	Title of Book: _____ Minutes Read: _____	Copy any sentence from your book, writing it in cursive.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Asked for an awkward moment to be shared. (optional) Parent's Signature: _____

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Reading Log

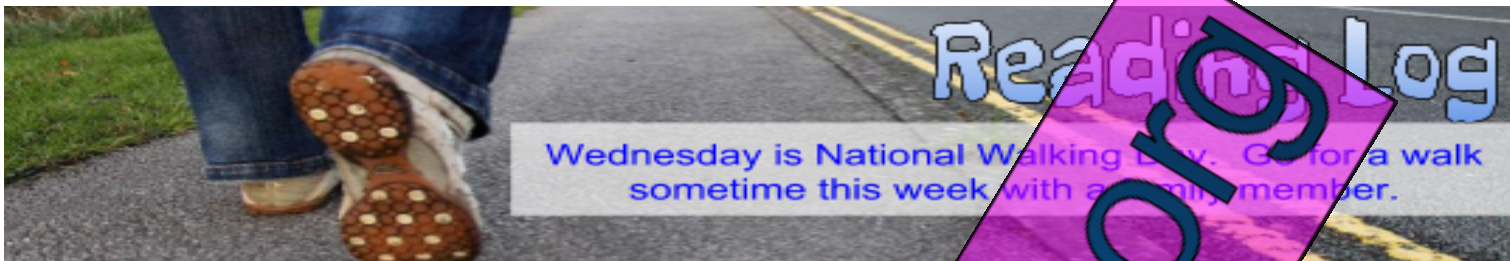
Friday is National Vietnam War Veterans Day. Help your parents send a social media shout out to Vietnam Vets. #VietnamWarVeteransDay

Name: _____

Week of: March 25 to March 29

Monday	Title of Book: _____ Minutes Read: _____	Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Leo's bone, Fish's eggs, Mr. Weir's computer. If you can find examples in your book, take three nouns that are in your book and make them possessive.
Tuesday	Title of Book: _____ Minutes Read: _____	Write 3 words that you read, that have either a prefix or a suffix. Write the meaning of the root word for each prefix or suffix. Example: the meaning of the root word for untie is tie. Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____ Prefix or suffix _____ Root word _____
Wednesday	Title of Book: _____ Minutes Read: _____	Define 1 word that you read and don't know the definition of.
Thursday	Title of Book: _____ Minutes Read: _____	Write 3 nouns found in your book. Remember nouns are people, places or things.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Sent a shoutout to Vietnam Vets. (optional) Parent's Signature: _____

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Name: _____ Week of: April 1 to April 5

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three pronouns that you read in your book. Remember a pronoun takes the place of a noun. Example: he, she, it, them</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two adjectives to describe this book. Remember adjectives describe nouns. Examples of adjectives: boring, fun, long, short, funny, sad.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Name a character and write three adjectives that describe him, her or it. Remember an adjective describes a noun.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Went for a walk with a family member. (optional) Parent's Signature: _____</p>

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Reading Log

This whole week is National Library Week. Visit your public library.

Name: _____ Week of: April 8 to April 12

Monday	Title of Book: _____ Minutes Read: _____	In your own words rewrite an event that happened in your book.
Tuesday	Title of Book: _____ Minutes Read: _____	List 3 adverbs found in your book. If you can't find enough adverbs, create an adverb for verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, easily.
Wednesday	Title of Book: _____ Minutes Read: _____	Pick 3 verbs from your book and change them to show future events. Example: "I walk home." becomes "I will walk home." I talk - I will talk.
Thursday	Title of Book: _____ Minutes Read: _____	Write three words in your book that are past tense verbs. If your book doesn't contain any past tense verbs, change three present tense verbs into past tense verbs. Examples of past tense verbs: ate, sat, baked.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Visited the public library. (optional) Parent's Signature: _____



Name: _____ Week of: April 15 to April 19

Monday	Title of Book: _____ Minutes Read: _____	Copy one sentence from your book and circle the subject of that sentence.
Tuesday	Title of Book: _____ Minutes Read: _____	Find three adjectives in your book and make them comparative. Remember comparative adjectives end in "er." Examples: faster, quicker, lighter, nicer, earlier
Wednesday	Title of Book: _____ Minutes Read: _____	Find three adjectives in your book and make them superlative. Remember superlative adjectives end in "est." Examples: fastest, quickest, lightest, nicest, earliest
Thursday	Title of Book: _____ Minutes Read: _____	Write one word that is capitalized and state why it is capitalized. Example: First word of sentence, a proper noun
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Gave somebody a high five. (optional) Parent's Signature: _____

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Name: _____ Week of: April 22 to April 26

<p style="text-align: center;">Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's eggs, Mr. Weir's computer. If you can find examples in your book, take three nouns that are in your book and make them possessive.</p>
<p style="text-align: center;">Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write 3 words that you read, that have either a prefix or a suffix. Circle whether it is a prefix or a suffix. Remember prefixes and suffixes change the meaning of the root word.</p> <p>Example of a suffix: -s, -es, -ing, -ed, -er, -est, -ful, -less, -y, -ly (books, thinking, writer, coldest)</p> <p>Examples of a prefix: un-, re-, dis-, in-, under-, over-, pre-, non-, bi-, tri- (inactive, bicycle, unsafe, rewrite)</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p> <p>_____ Prefix or Suffix</p>
<p style="text-align: center;">Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Define 1 word that you read and don't know the definition of.</p>
<p style="text-align: center;">Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write a complete sentence, describe a character in your book.</p>
<p style="text-align: center;">Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Picked up a bag of garbage around neighborhood. (optional)</p> <p>Parent's Signature: _____</p>

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Reading Log

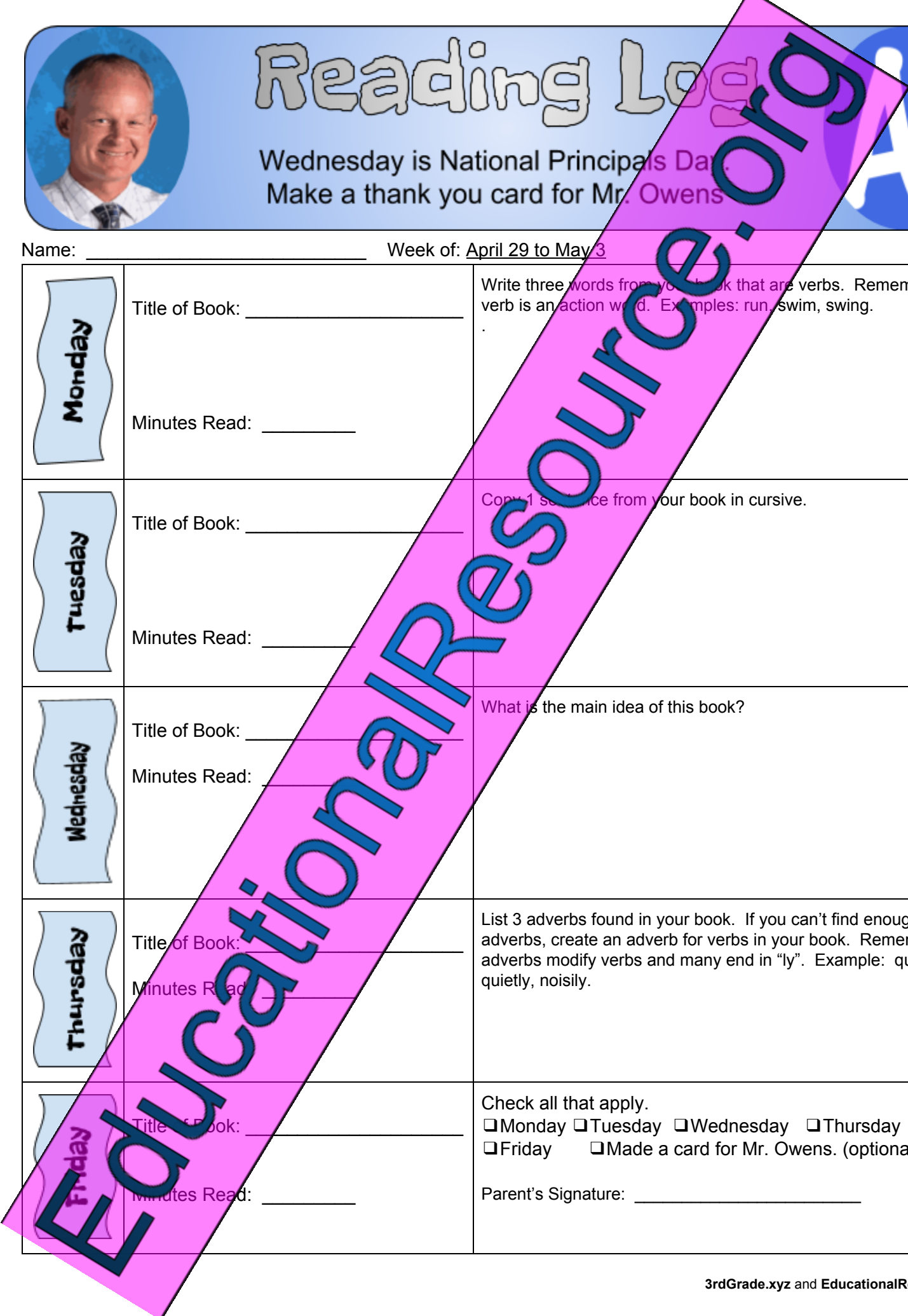


Wednesday is National Principals Day.
Make a thank you card for Mr. Owens

Name: _____

Week of: April 29 to May 3

Monday	Title of Book: _____ Minutes Read: _____	Write three words from your book that are verbs. Remember a verb is an action word. Examples: run, swim, swing.
Tuesday	Title of Book: _____ Minutes Read: _____	Copy 1 sentence from your book in cursive.
Wednesday	Title of Book: _____ Minutes Read: _____	What is the main idea of this book?
Thursday	Title of Book: _____ Minutes Read: _____	List 3 adverbs found in your book. If you can't find enough adverbs, create an adverb for verbs in your book. Remember adverbs modify verbs and many end in "ly". Example: quickly, quietly, noisily.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Made a card for Mr. Owens. (optional) Parent's Signature: _____





Name: _____ Week of: May 6 to May 10

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three spatial prepositions found in your book. Remember a spatial preposition is a word that describes the position of an object in relation to another object. Examples: against, above, across, near, outside.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three proper nouns. Remember proper nouns are capitalized and are the names of people, places, books, and more.</p>
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write two plural nouns from your book. Remember a noun is a person, place, or thing.</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write three possessive nouns found in your book. Remember possessive nouns show ownership by adding an apostrophe, an "s" or both. Example: Dog's bone, Fish's eggs, Mr. Weir's computer. If you can't find examples in your book, take three nouns that are in your book and make them possessive.</p>
<p>Friday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Cleaned his/her bedroom this week.(optional)</p> <p>Parent's Signature: _____</p>

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Reading Log

On Wednesday is Peace Officers Memorial Day. Help your parents send a shout-out to Police Officers or say thank you to one this week. #PeaceOfficersMemorialDay

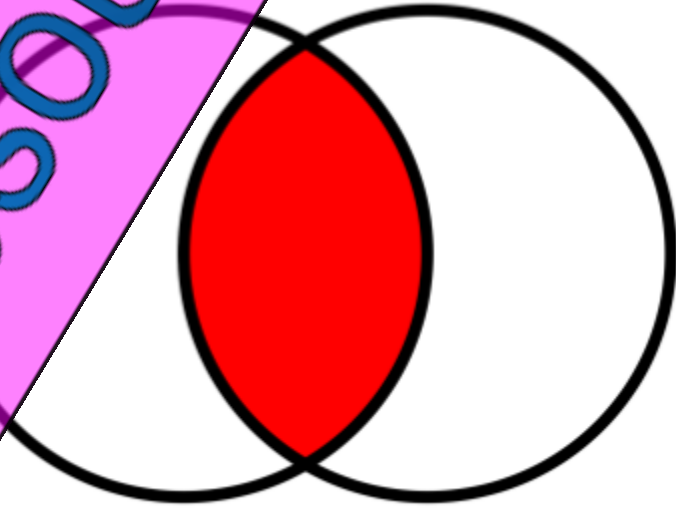
Name: _____ Week of: May 13 to May 17

Monday	Title of Book: _____ Minutes Read: _____	Find a 5 letter word, memorize its spelling and then spell it out for a parent.
Tuesday	Title of Book: _____ Minutes Read: _____	What is your opinion about the book you are reading? Remember opinions are based on your own feelings.
Wednesday	Title of Book: _____ Minutes Read: _____	List 2 words from your book that have ending rhyme sounds. Examples: Cat and Mat, Thump and Rump
Thursday	Title of Book: _____ Minutes Read: _____	Pick any verb from your book and create a new sentence with it.
Friday	Title of Book: _____ Minutes Read: _____	Check all that apply. <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Sent a shout out to a Police Officer. (optional) Parent's Signature: _____

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Name: _____ Week of: May 20 to May 24

<p>Monday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Write what you think the point of your story is.</p>
<p>Tuesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Use this Venn Diagram to compare and contrast an event that happened in your book.</p> 
<p>Wednesday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>What was your favorite thing you did during this whole year in you class?</p>
<p>Thursday</p>	<p>Title of Book: _____</p> <p>Minutes Read: _____</p>	<p>Check all that apply.</p> <p><input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday</p> <p><input type="checkbox"/> Friday <input type="checkbox"/> Told his/her parents thanks for all their help this year.. (optional)</p> <p>Parent's Signature: _____</p>
<p>Friday</p>	<p>Last Day Of School</p>	

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