

## Awesome Landforms

1. One person in each group is going to create a Google Doc and title it "Landforms." Then he/she will share it out with the rest of the group and the teacher.
2. Create the following table.

| Landform Type               | 2 Examples and Locations | Origin/Formation | 1 image |
|-----------------------------|--------------------------|------------------|---------|
| <b>Coastal Plain</b>        |                          |                  |         |
| <b>Interior Plain</b>       |                          |                  |         |
| <b>Folded Mountain</b>      |                          |                  |         |
| <b>Upwarped Mountain</b>    |                          |                  |         |
| <b>Fault-block Mountain</b> |                          |                  |         |
| <b>Volcanic Mountain</b>    |                          |                  |         |
| <b>Plateau</b>              |                          |                  |         |

3. In the Examples and Location column, write the name of the landform and in which country it is found. If you use a landform in the USA, make sure you name the state as well.
4. In the Origin/Formation column, give a little bit of the geologic history of the area.
5. In the Image column, you just need to find one image that is a good representation of the landform.

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## Teacher Reflection and Procedure

- In this assignment students are going to do some internet research by finding two examples of each type of landform discussed in this section. The following link will take you to the student reading which is where I start before giving this assignment out. <http://earthscience.xyz/Landforms>
- This lesson takes about 55 minutes. Students will divide and conquer the assignment at their table or desk groups.
- Students get some geography in this assignment as they have to discover which country or state the landform is in.
- Students will get an opportunity on creating tables inside of Google Docs or any other word processor you use. They will get practice formatting and resizing images within cells.
- If there is time in class or at the beginning of the next time I see them, I ask about the locations that they found. If another
  - One of the questions I discuss with them is:
    - What evidence would you find that you are actually on a ... (plateau, fault-block, volcanic, etc...)