Understanding Weather Fronts Using Surface Maps

Air temperature determines what type of precipitation an area will receive. There are 4 types: rain, sleet, hail, and slow. Precipitation occurs after condensation has happened and air is no longer able to keep the moisture aloft. Rain locul whe liquid water falls. The larger the rain drops the more time the liquid stayed within the cloud gaining mass. Snow locurs when water vapor changes to a solid. Sleet happens when snow passes through a warm layer of air, melts and locul sez, as it approaches the ground. Freezing rain can happen when rain falls through the atmosphere and hits frigid in close 1 the surface so that the moment it hits an object it freezes. Hail is formed in cumulonimbus clouds as water drops rise at lifet to ough the cloud collecting moisture at the base of the cloud and freezing near the top of the cloud. Remember cumulonimbus clouds can get to about 18,000 meters or 60,000 feet.

Air masses are large bodies of air that have relatively the same temperature and humidity. Their temperature and humidity are based on where they come in from. Air masses determine the changes in weather.

North American Air Masses Coming From:

- Over Ocean: maritime (m)
- Over land: continental (c)
- Way up north: Arctic (A)
- From the north: Polar (P)
- From the south: Tropical (T)

So if an air mass came from over an ocean in the north you would air mass Maritime polar or mP and bring in cold wet air. An air ma came from the south and over a continent would be called control tropical or cT and would bring in warm dry air.

- 1. Fill in the map to the right with the difference to the second second
- 2. What would an air mass be like if it cam right the with and over the land?
- 3. What would an air mass be like that the introvithe south and over the ocean?

Remember that atmospheric pressure a rects can be patterns as well. High pressure occurs when heavy air sinks making cloud form tion difficult therefore the area would have clear weather. Low pressure occurs when as there is the area quickly taking moisture with it causing cloud growth and eventually store, weather

Weather fronts are boundaries bein on two different air masses. Stormy weather happens at these boundaries. Air masses with dispent temperatures don't mix. Cold fronts happen when a cooler air mass moves ander a with a reasonable could are to rise and eventually

condensate. Cold fronts on a weather map are symbolized with a string of blue thangle. Or d fronts tend to cause stormy weather are cord in cume is and cumulonimbus clouds.

Warm fronts happen where a warmer air mass moves over a cooler air mass, rising relately slot y. Way fronts are going to have wide bands of precipitation and be preceded to high the sclouds. These types of fronts are syn policities as a string of red lumps.



Name:





©EducationalResource.org EarthScience.xyz An occluded front happens when two cold air masses merge together pinching warmer air

causing it to rise. Strong wind and heavy precipitation can occur. Occluded fronts are symbolized with purple triangles and lumps.



Cold Fron

The last type of front is called a stationary front. Air pressure differences cause a warm front or cold front to stop moving. These types of fronts can stay in one place for days. Weather along these fronts include light wind and precipitation. Stationary fronts are symbolized by a string of red lumps and blue triangles.

Now that you are familiar with air masses and fronts go to the following website: <u>http://tinyurl.com/weir-surfacemar</u>. This website contains an analysis of the current surface weather in North America. It will show the foco ons will the high and low air pressure areas as well as all of the different fronts.

- 4. List all of the states that currently have a high pressure system.
- 5. List all of the states that currently have a low pressure system.
- 6. Fill in the following table:

· · · · · · · · · · · · · · · · · · ·					
	Cold	Warm	clb	Stationary	
List states with the following fronts. If one type of front is not found on the map, place an X inside the cell.		6			

- 7. What type of weather is noticeable in areas with his coressure systems?
- 8. Which type of weather is notice tole in areas with y pressure systems?
- 9. Click on your state. What type of front a d p survey stem does your state currently have?

Above the map contains four squares with 12 a hour forecasts.



10. Fill in the following (ab) or your state based on the future surface analysis forecast:

Time Set d	ype of Front	Type of Pressure	Explain why the weather is the way it is for each of the time periods.
12 s 2 Mours			
36 hours			
48 hours			

Teacher Instruction and Reflections

Instructions:

- 1. I have the students read the first four paragraphs and answer number 1-3 and fill in the map first
- 2. We then do whole class instruction and discussion talking about the different types of precipity on a dw is important to understand where the air masses come from and how these directions dictate the type of weather certain areas might have.
 - a. As part of that discussion I also show the following youtube videos or at least part of the
 - i. https://www.youtube.com/watch?v=33X49ohI5_Q
 - 1. This video does a great job explaining how sleet and freezing form
 - ii. <u>https://www.youtube.com/watch?v=NBHbW3_AOYA</u> and <u>https://www.youtube.com/watch?v=r0aS0Tdy_IQ</u>
 - 1. These videos are great at showing the results of freezing rain 1 don't show the whole videos, just skim through them showing some of the crazy of the of freezing rain.
- 3. I have the students work on the rest of the assignment which discusse from and analyzes current surface analysis of weather using <u>intellicast.com</u>

Reflections

a.

- 1. Some years have better surface weather charts than others. It ske it point to discuss this. Sometimes weather in your local area stays pretty stagnant so when anyzing location, and if it is not the greatest weather examples, I show other parts of the country when the group discussion.
- 2. Some years we don't have all of the different types of the where skind of a bummer, but happens. I have them place an X in the front that is missing.
- 3. Sometimes there are two fronts together and it is a fice of a lize that the warm front and cold front attached to each other are actually a stationary and old fire or blined. To get around this I demonstrate to the students that if you can't tell 100 percent ore at type of front from the overall US map that they can click on regions and it will zoom in and separate to from



4. High pressure for the post, this supposed to be very fair weather because clouds have a hard time forming and low pressure a taste as for the most part are supposed to be full of clouds and have storms. Sometimes you don't see a stort wy eather next to a low and you see clouds where the highs are at. If this happens, it just adds to the discurptor as to why and also demonstrates that weather is fickle and more conditions than just having his, and low determine weather types.

The fourth color of number 10 asks students why weather for the different time periods is the way it is. Man, students juic clow through this section without giving it a good thought or answer. The question is mer at the students to analyze their state and try to understand the weather patterns that are coming to the area within a next 48 hours.